

المادة : English High Level

المدرسة : السلام الخاصة لغات

الرقم السري

رقم الجلوس :

اسم التلميذ :

إدارة الأقصر التعليمية
مدرسة السلام الخاصة لغات

محافظة الأقصر
مديرية التربية والتعليم

امتحان النقل للصف الأول الاعدادي – الفصل الدراسي الثاني – للعام الدراسي ٢٠١٨ / ٢٠١٩ م

المادة : اللغة الانجليزية مستوي رفيع
الزمن : ساعتان

الرقم السري

الورقة الأولى

A- Language Function (5 Marks)

1- Supply the missing parts in the following dialogue :

(1 mark each)

Omar: Where will you go in the summer holiday?

Hany:

Omar: Why will you go to Luxor ?

Hany:

Omar:

Hany: I will go by train .

Omar:

Hany: I will go with my family.

Omar: Have a nice holiday.

Hany:

B- Vocabulary & Structure (10 Marks)

2- Choose the correct word(s) in brackets :

(5 marks – Half a mark each)

1. The energy we got from the sun is (south - solar - lunar - nuclear) power.
2. There aren't (many - much - little - a little) toys in the shop.
3. Don't drive too fast, it's (safe - enjoyable - dangerous - funny).
4. She said (anything - everything - something - nothing.) She kept silent.
5. My child often keeps his room in a (bless - chess - mess- miss) .He is untidy.
6. We haven't done our homework (since - yet - for - just).
7. To (attack - lunch - launch - punish) the web browser means to connect it.
8. If he (get - gets - got - getting)up early ,he will be on time.
9. The little poor cat is (shivering - diving - juggling - designing) in the cold.
10. This is a "No Photo" area. We (can - have to - can't - must) take photos.

بقية الأسئلة في الورقة الثانية

**3- Rewrite the following sentences using the word(s) in brackets :
(5 marks – 1 mark each)**

1. I invited nobody to my birthday party . (not)
.....
2. Unless he pays attention , he won't understand . (doesn't)
.....
3. I finished painting the pictures a few moments ago . (just)
.....
4. I can drive a lorry. (able)
.....
5. She went shopping yesterday . (Tomorrow)
.....

C- Reading Comprehension (5 Marks)

4- Read the following passage and answer the questions below :

We do things to the Earth that can change our lives and the life of plants and other animals. Man cuts down forests to make roads, farms and towns .When we do this we kill many beautiful plants and destroy the homes of wild animals .If an animal loses its home, it may die. We throw rubbish on the land and kill some beautiful animals to make clothes from their skins .The skin of wild cats like the tiger are made into coats, and crocodiles' skins are made into shoes, handbags and belts. So we must think of ways to care for our world, and not to destroy it.

A) Answer these questions : (3 marks – 1 mark each)

1. Why does man cut down forests?
.....
2. What happens when an animal loses its home ?
.....
3. What do people do with crocodiles' skins ?
.....

B) Choose the correct answer : (2 marks – 1 mark each)

4. We should (look after – cut down – do damage to) our world .
5. We damage the land by throwing (towns – skins – rubbish) .

D- Writing (6 Marks)

5- Write a paragraph of six sentences on only one of the following topics :

1. " Your last holiday " .
2. " My hobbies " .

.....

.....

.....

.....

.....

.....

E- Literature (9 Marks)

6- The Novel prisoner of Zenda : (7 marks)

A) Comment on only two of the following quotations : (4 marks – 2 mark each)

1. " But, sadly , he's ill at the moment ."

.....

.....

.....

2. " I'll make you rich if you do what I say " .

.....

.....

.....

3. " I helped you once . Help me now. Save me from this terrible place! Save me from these murderers ! " .

.....

.....

.....

B) Answer three only of the following questions : (3 Marks – 1 mark each)

1. What is the message that Madame Antoinette send to Rudolf ?

.....
.....
.....

2. Why was it safe for Rudolf to be in the town of Zenda in the daytime ?

.....
.....
.....

3. Why did Rudolf tell the newspapers that the king had had a very serious accident ?

.....
.....
.....

4. What did Fritz tell the men to go to Zenda ?

.....
.....
.....

7- Poetry

A) Answer the following questions : (2 Marks – 1 mark each)

1. What's the rhyme scheme of poem "Great ,Wide ,Beautiful Wonderful world ?

.....
.....
.....

2. " With the grass on your breast " . give the figure of speech of this line .

.....
.....
.....